

READING – THE BRIDGE TO WRITING

While reading aloud the Telus Cybertales[®] story starter and newly posted chapters use reading as a bridge to writing by focusing on strategies such as [‘Think-Alouds’](#), vocabulary building, visualization and literary techniques. In many classes, generating vivid images from the words is an essential part of this aspect of Telus Cybertales[®]. Time is spent discussing the story together – what has happened and where would they like the story to go next. Discuss how to write these ideas in a way that helps the audience generate vivid images as they read your next chapter submission.

Sample Think Alouds

(Retrieved from <http://schools.hpedsb.on.ca/smood/teachers/unlock/resources/frameworks/Think%20Alouds.pdf>)

While reading aloud, teacher models the following:

- Making predictions or hypotheses as you read: “From what the author has said so far, I think that the author is going to give examples of _____.”
- Describing the mental pictures you ‘see’: “When the author talks about the _____ I can see _____.”
- Demonstrating how you connect this information with prior knowledge: _____ . I know that I’ve heard of that before; I think that is similar to _____.”
- Creating analogies: “That description of _____ sounds like _____.”
- Verbalizing obstacles and fix up strategies: “Now what does _____ mean? Maybe if I reread that section, I’ll get the meaning from the other information or sentences around it. I know I can’t skip it because it’s in bold print, so it must be important. If I still don’t understand, I know I can ask for help.”