

# How to Compare & Contrast Submissions

Once the on-line story process has begun, classes face the prospect each month of not finding their chapter on-line as only one class has their submission published. To use this as a learning opportunity, you can compare and contrast the published chapter with yours. Students can then use this information to identify areas they want to improve on for their next submission. This helps guide writing mini-lessons towards 'just in time' teaching. Begin with a class discussion. A Double Bubble Map is a great way to record this information in point form.\*

## Purpose Question

How is the winning chapter different from / the same as ours?

## Activities

Read new Cybertales chapter online

Reread our submission

[Double Bubble Thinking Map](#)

## Assessment Questions

What do you notice in the winning chapter?

What are the similarities and differences?

What are the strengths and weakness in our submission?

\*While exploring what good readers and writers do, through TELUS Cybertales<sup>®</sup>, we suggest you follow the continuum of supports: from teacher led (with explicit modeling of strategies) to small groups and then pairs (where students are provided guided practice with the strategy) and eventually to independence. Following this approach it is quite far into the process, when students have gained confidence and skills, before they are expected to face a blank piece of paper (or computer screen) and complete a Double Bubble Map independently.